

May 1, 2008

APA DSM-V Work Group Member

Name, Degree: Lee Anna Clark, Ph.D.

Role(s) in Work Group: Personality and Personality Disorder Work Group Member; Liaison to the Anxiety Disorders Workgroup and the Psychiatric and General Medical Disorders Interface Study Group

Institutional Affiliation(s): Department of Psychology, University of Iowa
City, State: Iowa City, IA

Biographical Sketch:

Dr. Clark is a Professor of Psychology, Collegiate Fellow, and Director of Clinical Training at the University of Iowa. Since the mid-1980's, her research has focused broadly on developing and validating a trait-dimensional approach to the assessment of personality disorder, and specifically on the Schedule for Nonadaptive and Adaptive Personality (SNAP), a test she developed to assess personality traits across the normal-abnormal spectrum. Validation approaches have included establishing the psychometric properties and test and non-test correlates of the SNAP scales including, for example, diagnostic interview scores, daily behaviors, informant ratings, and relations with Axis I disorders, particularly depression and anxiety disorders. She has published over 100 articles, books, and chapters, and is one of ISI's "HighlyCited" researchers. Dr. Clark is an editorial board member for the *Journal of Abnormal Psychology*, *Journal of Personality Disorders*, *Journal of Research in Personality*, and *Journal of Personality Assessment*. From 2007-2009, she is serving in the Presidential sequence for the Society for a Science of Clinical Psychology.

Dr. Clark received her bachelor's and master's degree from Cornell University in psycholinguistics and East Asian studies, respectively, and her Ph.D. in Clinical Psychology from the University of Minnesota. She completed an internship at the University of Washington, and a postdoctoral fellowship at Washington University, Department of Psychiatry. She began her faculty career at Southern Methodist University in Dallas, TX, and has been at the University of Iowa since 1993, serving for 7 years as Associate Provost for Faculty.

UNCOMPENSATED AFFILIATIONS WITH NON-PROFIT OR ADVOCACY ORGANIZATIONS THAT MAY HAVE A DIRECT OR INDIRECT INTEREST IN PSYCHIATRIC DIAGNOSIS, TREATMENT, OR THE DSM-V : CALENDAR YEARS 2005, 2006, 2007, AND FOR 2008, ACTIVITIES TO DATE AND COMMITMENTS FOR REMAINDER OF YEAR.

Non-Profit and Advocacy Organizations	Year(s)	Role
Society for a Science of Clinical Psychology,	2007-2009	Pres-Elect, President, Past-President
Society for Research in Psychopathology	2005-2007	Executive Board Member
Association for Research in Personality Disorders	2005-ongoing	Executive Board Member

The two tables below represent Dr. Lee Anna Clark's disclosure of significant interests and affiliations for: (1) The full calendar years of 2005, 2006, and 2007; and (2) for 2008, interests and affiliations to date and commitments for remainder of the year.

Dr. Lee Anna Clark has agreed that, from the time of approval through the publication of DSM-V, projected in 2012, (her) aggregate annual income derived from industry sources (excluding unrestricted research grants) will not exceed \$10,000 in any calendar year.

<p>KEY NUMBER:</p> <p>1. Consultation Fees (include scientific advisory boards)</p> <p>2. Full- or Part-time Employee</p> <p>3. Industry-related Grant-Research Support received or pending</p> <p>4. Honoraria (includes Speakers' Bureau)</p> <p>5. Stock or other financial options</p>	<p>6. Expert testimony</p> <p>7. Royalties (including right to share of revenue or profit from pharmaceutical, device or other development or product)</p> <p>8. Patents received or pending</p> <p>9. Officer, director/trustee, executive (specify)</p> <p>10. Other (specify)</p>
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DISCLOSURE OF SIGNIFICANT INTERESTS FOR 2005, 2006, AND 2007

Commercial or Other Organization	Year(s)	Key #(s)
University of Minnesota Press	2005-2007	3
Borderline Personality Disorder Research Foundation	2006	4

DISCLOSURE OF SIGNIFICANT INTERESTS TO DATE FOR 2008 AND COMMITMENTS FOR REMAINDER OF YEAR

Commercial or Other Organization	Year(s)	Key #(s)
University of Minnesota Press	2008	3